University Sustainability Index

University Sustainability Index 2025

Assessment Report

Public Policy Research Centre, The Chinese University of Hong Kong

August 2026

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1. USI Project Overview

About the Research

University Sustainability Index

Overview

PUBLIC POLICY RESEARCH CENTRE
Hong Kong Institute of Asia-Pacific Studies
The Chinese University of Hong Kong

CUHK BUSINESS SCHOOL
Centre for Business Sustainability

The University Sustainability Index (USI) project is led by the Faculty of Social Science at The Chinese University of Hong Kong (CUHK) and undertaken jointly by the Public Policy Research Centre (PPRC) and the Centre for Business Sustainability (CBS).

The USI is Hong Kong's first systematic global University Sustainability Index (USI). Grounded in the Values-Process-Impact (VPI)[1], the USI aims to foster universities to adopt university social responsibility (USR) as a management model for achieving university sustainability.

Sub-Indices and Constituents [2]

The USI consists of three sub-indices with overlapping members, representing a total of **151** universities worldwide.

Global University Sustainability Index (GUSI)

113 universities from the QS World Top 150 list (2024)

Asia-Pacific University Sustainability Index (APUSI)

58 member universities of the Association of Pacific Rim Universities (APRU)

Greater China University Sustainability Index (GCUSI)

30 universities from Hong Kong, Taiwan, Macau and Mainland China

Note:
1. The methodology framework was developed by Professor Carlos Lo, previously applied to the Business Sustainability Index Series (BSI). Please visit the CBS website for more information: https://cbs.bschool.cuhk.edu.hk/research/.
2. The assessed universities partially overlap across the three sub-indices.

Mission

University Sustainability Index

The USI project aims to:

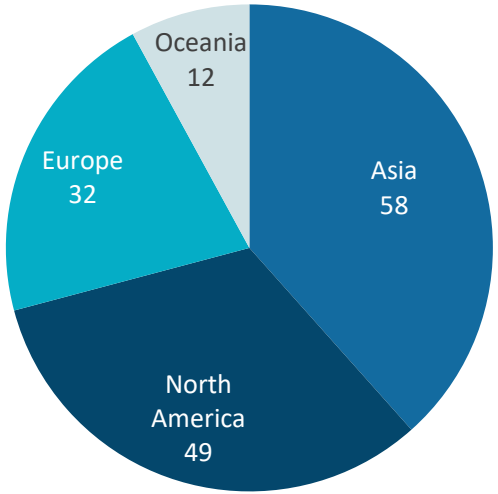
- Promote a high level of transparency in USR-related disclosure and communication with stakeholders.
- Develop a USR assessment framework that is: adaptable to local contexts while being scalable for global application; enables universities to manage, disclose, and benchmark their performance compared to regional and international peers.
- Engage with and support universities in their efforts for continuous improvement in USR initiatives.
- Measure and track the sustainability performance of universities, recognising those that demonstrate outstanding commitment to USR.

Constituent Selection and Distribution

University Sustainability Index

Sub-Index	No. of Universities	Constituent Source	Selection Criteria
Global USI	113	QS World University Rankings (2024)	Selected from the top 150 universities; Inclusion is strictly contingent on the public availability of USR, Sustainable Development Goals (SDG) and sustainability data in either English or Chinese
Asia-Pacific USI	58	Association of Pacific Rim Universities (APRU)	Universities that are active participating members of the APRU network
Greater China USI	30	Regional institutional data	Selected universities within the Greater China region

Regional Distribution of Constituents



Note: Although the sub-indices have region-based names, they do not correspond to the continental groupings used for geographic region analyses.

Assessment Framework: The VPI Model

University Sustainability Index

Values (V)

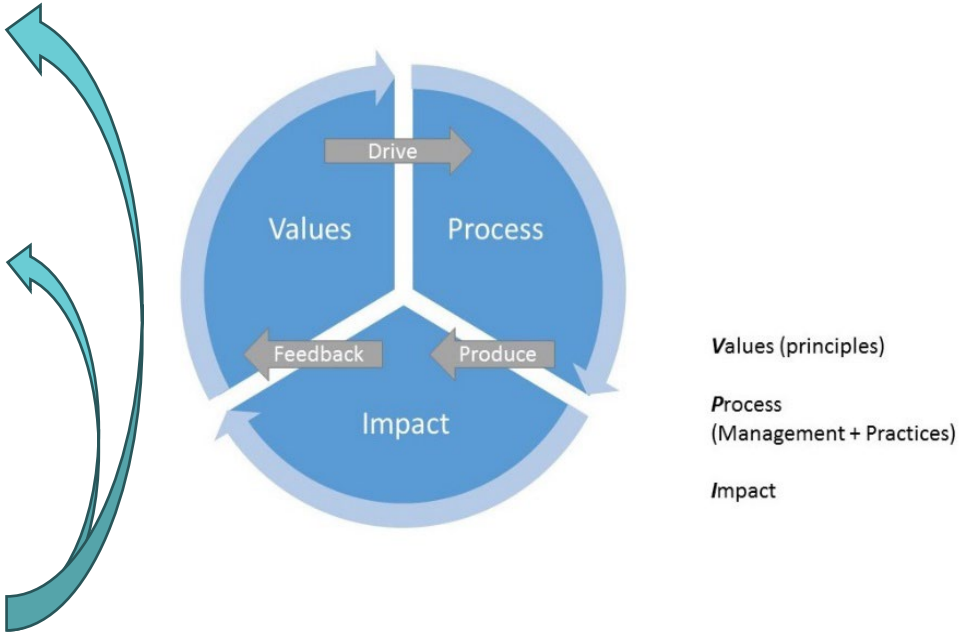
- The sustainability values (V) of a university require the formulation of a vision and mission with stakeholder concerned USR and university sustainability that are conceptually sufficient to inform its strategic positioning.

Process (P)-Management + Practice

- The process (P) of practising USR asks a university to institutionalise the management of USR and deliver USR projects that translate its vision and mission into action.

Impact (I)

- The impact (I) of USR practices obliges a university to evaluate the contribution of its USR endeavors to economic, social and environmental sustainability in terms of the well-being of various stakeholder groups.



Source: Lo, C. W. H., Pang, R. X., Egri, C. P., & Li, P. H. Y. (2017). University Social Responsibility: Conceptualization and an Assessment Framework. In University Social Responsibility and Quality of Life (pp. 37-59). Springer Singapore.

Stakeholder-Materiality Issues Matrix

University Sustainability Index

The VPI model categorises and defines the management strategies and stakeholder groups involved in USR implementation. The USI project has identified seven distinct stakeholder groups, and five types of cross-cutting action strategies.

Strategy / Stakeholder	Teaching and learning	Academic research	University governance	Community service	Environmental sustainability
Students	✓	✓		✓	
Employees	✓	✓			
Environment	✓		✓		✓
Government/Funding bodies			✓		
Peer Universities	✓	✓	✓		
Communities				✓	✓
Suppliers			✓		✓

Table 2. Assessment matrix linking USR strategic areas with stakeholders

Source: Lo, C. W. H., Pang, R. X., Egri, C. P., & Li, P. H. Y. (2017). University Social Responsibility: Conceptualization and an Assessment Framework. In University Social Responsibility and Quality of Life (pp. 37-59). Springer Singapore.

VPI-based Scoring

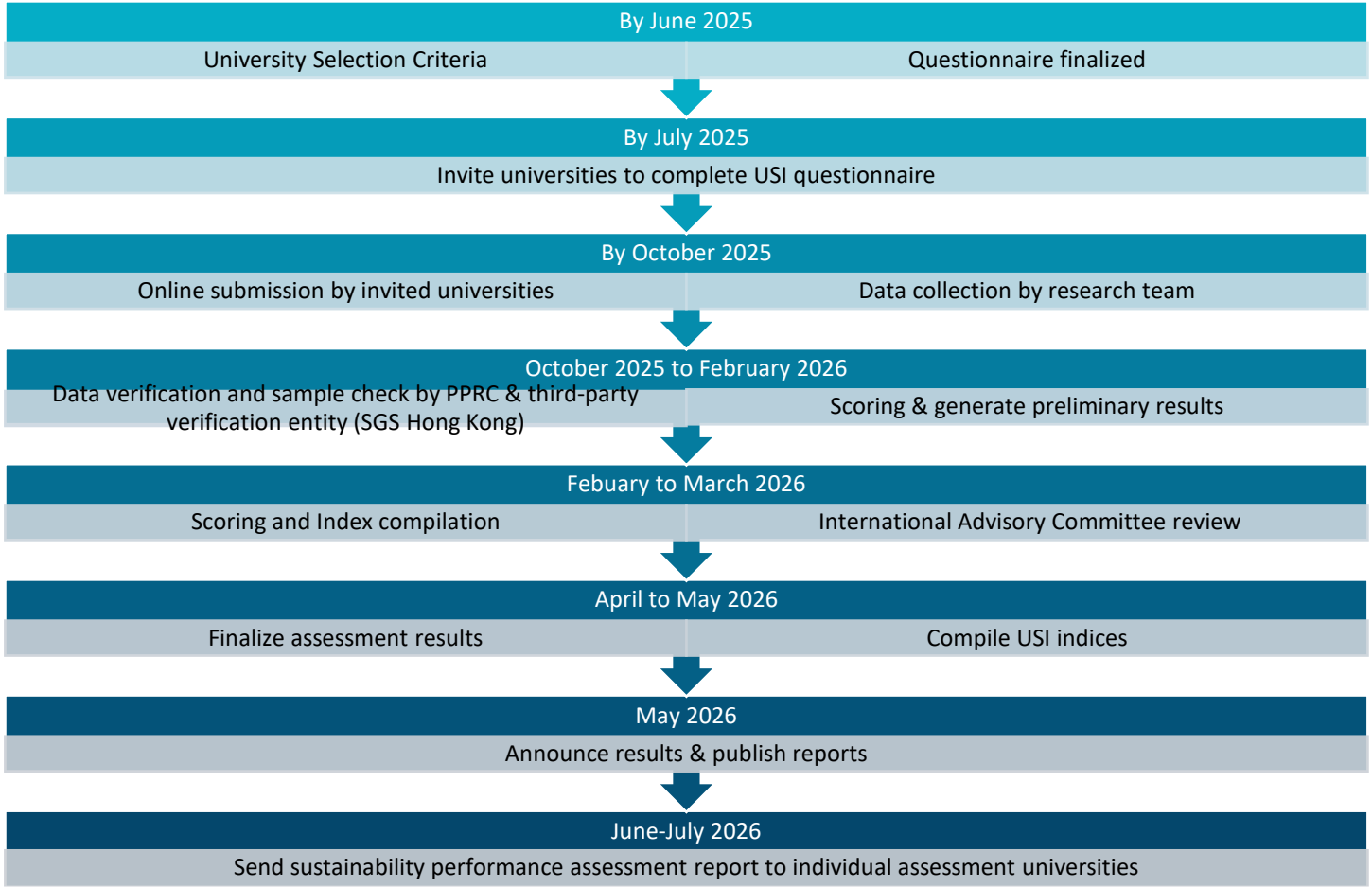
University Sustainability Index

Weight in USI Scoring

20%	**Values** Vision and mission formulation — the philosophical orientation of USR.	
20%	**Process - Management** Governance systems, ESG management structures, and KPI frameworks.	
40%	**Process - Practice** Concrete actions and programs across all stakeholder groups.	*Practice has the highest weight to demonstrate the importance of translating values into concrete actions.*
20%	**Impact** Outcomes and contributions achieved through USR endeavours.	*Impact dimension stresses the transparency of USR data disclosure*

Assessment Procedure

University Sustainability Index



Six-Tier Performance Classification

University Sustainability Index

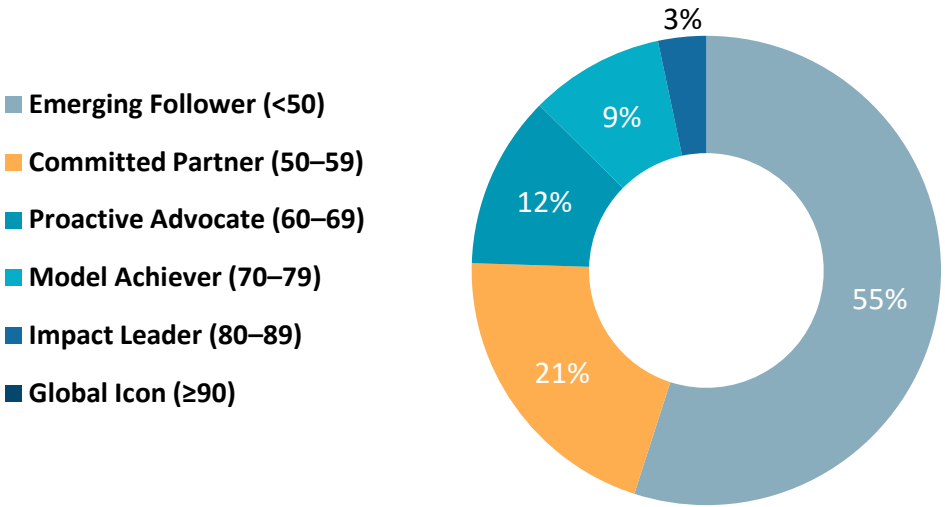
Score	Tier Name	Description
90–100	**Global Icon**	Representing the pinnacle of global excellence, these elite institutions achieve exceptional performance across all VPI dimensions, fully embedding sustainability into their governance and yielding profound, long-term impact.
80–89	**Impact Leader**	Regionally leading and highly mature, these institutions systematically translate academic research into concrete outcomes, achieving outstanding, above-average performance across Management, Practice, and Impact.
70–79	**Model Achiever**	Mature and robust, these leading institutions systematically implement multi-dimensional initiatives supported by clear values, strong management, and quantified impact tracking. Continued progress lies in expanding long-term social responsibility programmes and strengthening impact evaluation and disclosure.
60–69	**Proactive Advocate**	Highly proactive, with strong execution in Management and Practice, these institutions generate tangible outcomes. Further advancement lies in adopting systemic, socially responsible management and strengthening impact evaluation.
50–59	**Committed Partner**	These institutions exhibit strong leadership and commitment, though their management frameworks and practical outcomes remain underdeveloped. Further progress requires advancing socially responsible practices, strengthening long-term programmes, and enhancing institutional management systems.
< 50	**Emerging Follower**	Institutions in this tier exhibit foundational sustainability awareness but remain constrained by decentralized initiatives and incomplete data. Significant advancement depends on greater integration of sustainability and more cohesive responsible practices.

2. USI 2025 Results Highlights

Overall USR Performance

University Sustainability Index

Distribution of Universities by Tiers of Performance (N=151)



Leading (≥90)
No university reaches the ***Global Icon*** tier
0

Upper echelon (≥70)
19 universities achieve ***Model Achiever*** or ***Impact Leader***
12%

Middle echelon (50-69)
49 universities: ***Committed Partner*** and ***Proactive Advocate***
33%

Emerging (<50)
83 universities remain ***Emerging Follower***
55%

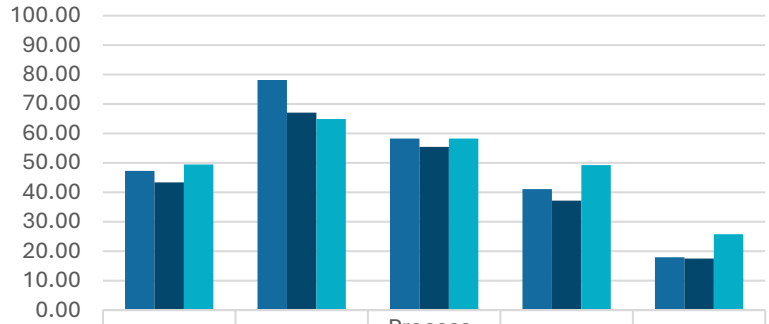
Over one-half of assessed universities remain in the **Emerging Follower** group, and none have achieved **Global Icon.** This indicates that USR is still in the early stage of transitioning from values advocacy to tangible impact.

USR Performance by Sub-Index

University Sustainability Index

- For all three sub-indices, **Values** score highest and **Impact** scores lowest**.** This indicates an *aspiration-performance gap* in translating sustainability aspirations into practices with measurable impact.
- For the Greater China sub-index, the top three dimensions (*Values, Management, Practice*) have similar scores.

USI Sub-Index VPI Dimension Scores (N=151)



	Total score	Values	Process-Management	Process-Practice	Impact
Global	47.32	78.12	58.27	41.12	17.97
Asia-Pacific	43.34	67.03	55.40	37.19	17.49
Greater China	49.48	64.93	58.23	49.23	25.80

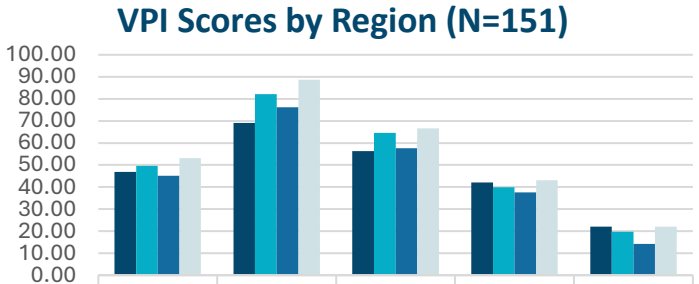
Sub-Index	VPI Dimension Rankings
Global	Values > Process–Management > Process–Practice > Impact
Asia Pacific	Values > Process–Management > Process–Practice > Impact
Greater China	(Values, Process–Management, Process–Practice) > Impact

Notes: “>” indicates significant difference at $p < .05$ level (two-tailed).

USR Performance by Geographic Region

University Sustainability Index

- USI Total scores are similar across regions.
- Oceania universities have a significantly higher **Values** dimension score than those in North America and Asia.
- P*rocess-Management* and *Process-Practice* performance is similar across regions
- Asia region universities outperformed North America universities on **Impact**.
- Overall, minimal regional differences in VPI dimension scores.



N		Total score	Values	Process-Management	Process-Practice	Impact
58	Asia	46.89	69.12	56.26	42.09	21.99
32	Europe	49.69	82.13	64.56	39.92	19.70
49	North America	45.12	76.20	57.61	37.60	14.18
12	Oceania	53.08	88.75	66.58	43.12	22.10

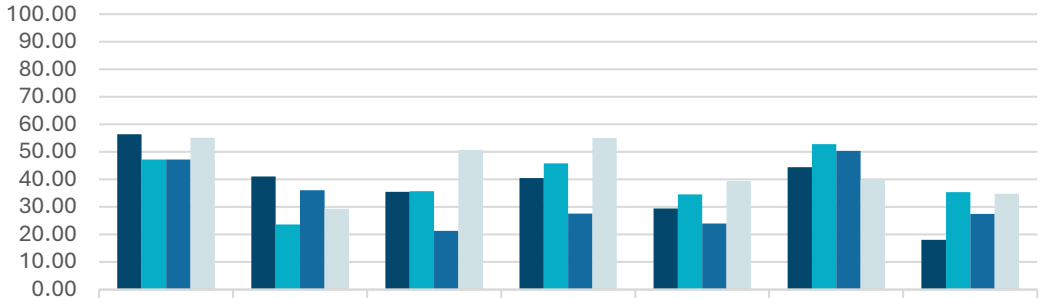
VPI Dimension	Region Differences ($p \leq .05$)
USI Total Score	none
Values	Oceania > (North America, Asia)
Process-Management	none
Process-Practice	none
Impact	(Oceania, Asia) > North America

Stakeholder Practice Scores by Region

University Sustainability Index

- Across regions, similar Practice scores relating to ***Students, Employees, Communities*** & *the* ***Environment***
- Significant **regional differences** in Practices for only 3 stakeholder groups:
  - ***Government/Funding Bodies & Peer Universities:*** North America region has lowest score
  - ***Suppliers***: Asia region lower than Europe region

Stakeholder Practice Scores by Region (N=151)



	Students	Employees	Govt/ Funding bodies	Peer universities	Communi-ties	Environ-ment	Suppliers
Asia	56.42	41.06	35.49	40.47	29.40	44.43	18.04
Europe	47.25	23.69	35.72	45.88	34.59	52.75	35.38
North America	47.20	36.10	21.37	27.61	24.03	50.41	27.53
Oceania	55.17	29.33	50.75	55.00	39.42	39.92	34.75

Stakeholder Practices	Region Differences*
Students	none
Employees	none
Govt/Funding bodies	(Oceania, Europe, Asia) > North America
Peer Universities	(Oceania, Europe, Asia) > North America
Communities	none
Environment	none
Suppliers	Europe > Asia

* $p \leq 0.05$

Stakeholder Practice Priorities by Region

University Sustainability Index

- Rankings of stakeholder practices indicate: (1) relative level of development; (2) relative priority within USR programmes
- All regions: **High** rankings for **Students**; Lower rankings for Communities and Suppliers.
- **Environment** is **highly** ranked in Asia, Europe, and North America
- **Regional variation** for: **Employees** (intermediate to low); **Peer Universities & Govt/Funding Bodies** (low to high)

Region	Stakeholder Practice Ranking (High to Low)
Asia	Students > (*Environment*$_a$, Employees, Peer Universities, *Government/Funding Bodies*$_a$) > Communities > Suppliers
Europe	(Environment, Students, Peer Universities) > (Government/Funding Bodies, Suppliers, Communities) > Employees
North America	(Environment, Students) > *Employees* > (*Peer Universities*$_a$, *Suppliers*$_b$, Communities, *Government/Funding Bodies*$_{a,b}$)
Oceania	(Students, Peer Universities, Government/Funding Bodies) > (Environment, Communities, Suppliers, Employees)

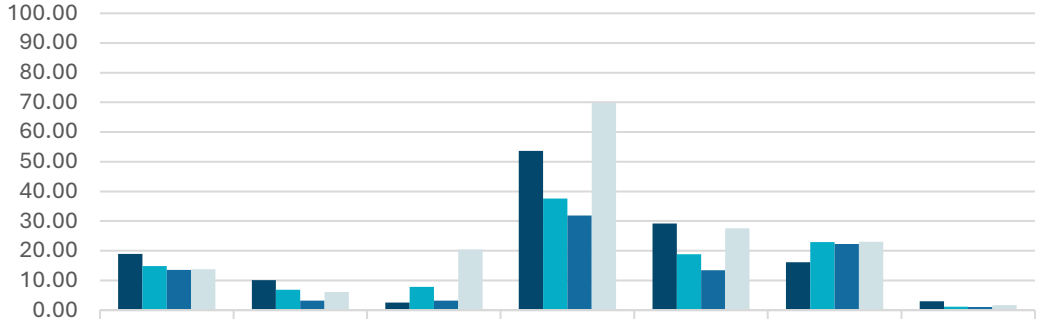
Notes: ">" significant at $p \leq .05$ (two-tailed); subscripts/italic font indicate additional differences.

Stakeholder Impact Scores by Region

University Sustainability Index

- Across regions, similar Impact scores relating to *Students, Government/Funding Bodies, Environment & Suppliers*
- North America region lowest Impact scores: Employees, Peer Universities & Communities

Stakeholder Impact Scores by Region (N=151)



	Students	Employees	Govt/ Funding bodies	Peer universities	Communi-ties	Environ-ment	Suppliers
Asia	18.99	10.11	2.54	53.70	29.23	16.13	2.96
Europe	14.84	6.88	7.81	37.63	18.88	22.97	1.16
North America	13.59	3.22	3.24	31.86	13.49	22.27	1.08
Oceania	13.75	6.08	20.50	69.83	27.58	23.00	1.67

Stakeholder Impact	Region Differences*
Students	none
Employees	Asia > North America
Govt/Funding Bodies	none
Peer Universities	(Oceania, Asia) > North America; Oceania > Europe
Communities	Asia > North America
Environment	none
Suppliers	none

* $p \leq 0.05$

Stakeholder Impact by Region

University Sustainability Index

- Consistent across regions:
  - Highest Impact: Peer Universities
  - Intermediate Impact: Students
  - Lowest/Low Impact: Suppliers

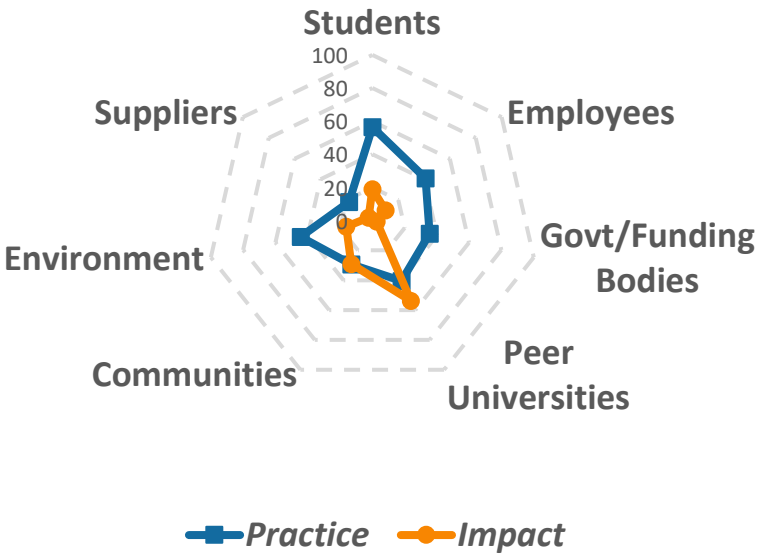
Region	Stakeholder Impact Ranking (High to Low)
Asia	Peer Universities > Communities > (Students, Environment) > Employees > (Suppliers, Government/Funding Bodies)
Europe	Peer Universities > ($Environment_a$, Communities, $Students_a$) > (Government/Funding Bodies, Employees) > Suppliers
North America	Peer Universities > Environment > (Students, Communities) > (Government/Funding Bodies, Employees, Suppliers)
Oceania	Peer Universities > ($Communities_a$, $Environment_b$, Government/Funding Bodies, Students, $Employees_{a,b}$) > Suppliers

Notes: ">" significant at $p \leq .05$ (two-tailed); subscripts/italic font indicate additional differences.

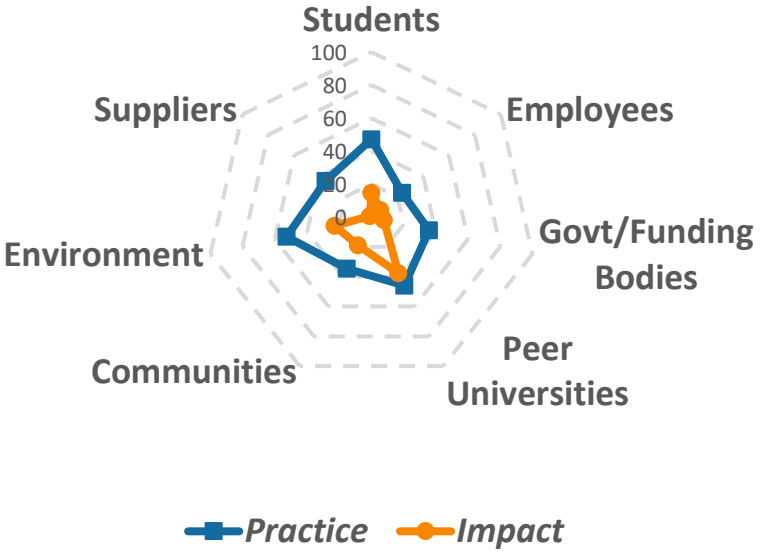
Stakeholder Practice—Impact Gaps

University Sustainability Index

Asia Region



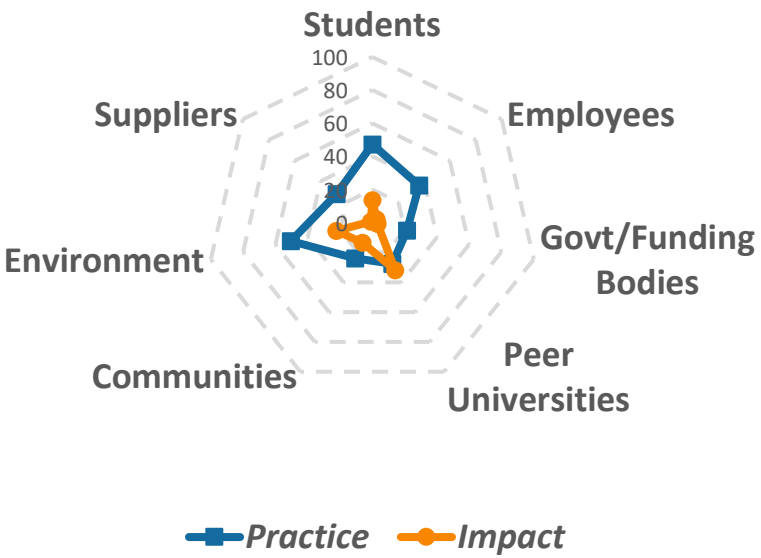
Europe Region



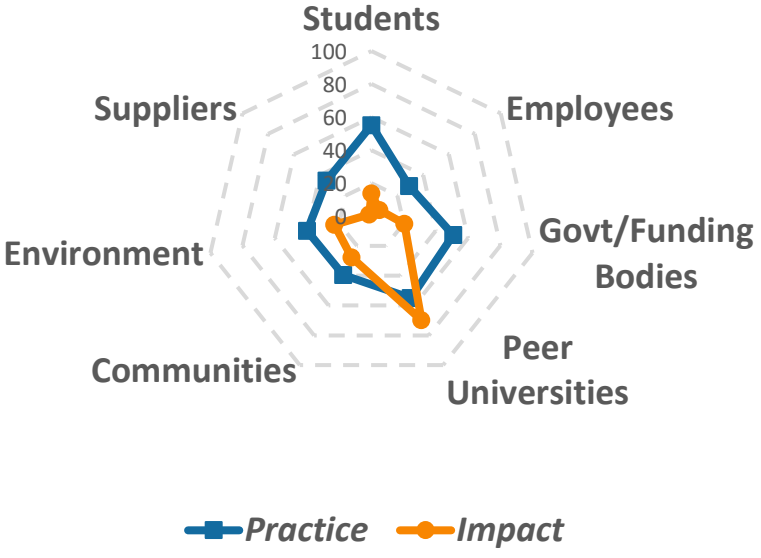
Stakeholder Practice—Impact Gaps

University Sustainability Index

North America Region



Oceania Region



Key Findings

University Sustainability Index

The 2025 USI assessment indicates that USR is at a transition phase: moving from values advocacy toward the demonstration of societal impacts.

1

The USR Aspiration—Performance Gap

All three sub-indices score highest for Values and lowest for Impact. While USR has been widely adopted as an institutional principle, it has yet to be fully operationalised to generate demonstrated societal impact.

2

Regional Variation in USR Development and Priorities

- Across regions, there are broadly similar levels of management and implementation of USR activities.
- Primary regional differences concern USR values and impact for which Oceania scores higher than North America.
- Across regions, similar stakeholder priorities: high for Students and the Environment; low for Communities and Suppliers
- Principal regional difference is North American universities' lower priority to Government/Funding Bodies and Peer Universities
- Across regions, stakeholder engagement practices exceed reported impacts (with one exception).

3

Data Governance and Disclosure

- In the absence of a standardised USR data framework, institutions vary widely in their disclosure practices.
- Most assessed universities lack integrated reports and demonstrate inconsistent reporting across cycles, which significantly compromises the accuracy of USR assessment and hinders comparison of institutional progress over time.

Recommendations

University Sustainability Index

1

Elevate USR as a Strategic Priority

- Transition from visionary advocacy to embedding USR objectives within institutional strategic plans and annual reports.

2

Expand Stakeholder Engagement

- Conduct regular reviews to identify overlooked stakeholder groups, and develop targeted engagement strategies to address deficiencies.

3

Strengthen USR Data Governance and Disclosure Transparency

- Implement systematic and transparent USR data tracking to ensure evidence-based social accountability.

4

Bridge the Practice-to-Impact Gap

- Prioritize the systematic implementation and assessment of stakeholder initiatives to translate commitments into outcomes with meaningful impact.

Future Directions of the USI

University Sustainability Index

Track Progress

- Share the USI Assessment Framework to support universities in enhancing their data governance.
- Track the progress of lower-scoring universities in developing institutional capabilities to enhance their USR performance.

Connect Stakeholders

- Host USI symposiums and build an international network to connect stakeholders.
- Share research, insights, and best practices on university sustainability globally.

Refine Metrics

- Develop more thematic/ issue- or context-specific assessment metrics to help universities transition from broad statements to clearly defined, measurable goals.

Foster Learning

- Foster a culture of mutual learning and collective growth among policymakers, USR researchers and practitioners.

3. USI 2025 Performance Ranking

Top 20 Universities of Overall USI

University Sustainability Index

University *(in alphabetical order)*	Sub-index membership*	Region
Asia University	Greater China	Asia
Erasmus University Rotterdam	Global	Europe
Hong Kong Baptist University	Greater China	Asia
Imperial College London	Global	Europe
KAIST	Asia-Pacific	Asia
Korea University	Asia-Pacific	Asia
Lingnan University of Hong Kong	Greater China	Asia
National Yunlin University of Science and Technology	Greater China	Asia
Simon Fraser University	Asia-Pacific	North America
Taipei Medical University	Greater China	Asia
The Chinese University of Hong Kong	Global, Asia-Pacific, Greater China	Asia
The University of Sydney	Global, Asia-Pacific	Oceania
University of Amsterdam	Global	Europe
University of British Columbia	Global, Asia-Pacific	North America
University of Leeds	Global	Europe
University of Nottingham	Global	Europe
University of the Philippines	Asia-Pacific	Asia
University of Toronto	Global	North America
UNSW Sydney	Global, Asia-Pacific	Oceania
Utrecht University	Global	Europe

- Global (GUSI)
- Asia-Pacific (APUSI)
- Greater China (GCUSI)

Top 10 of Global USI

University Sustainability Index

University *(in alphabetical order)*	Sub-index membership*	Region
Erasmus University Rotterdam	●	Europe
Imperial College London	●	Europe
The Chinese University of Hong Kong	● ● ●	Asia
The University of Sydney	● ●	Oceania
University of British Columbia	● ●	North America
University of Leeds	●	Europe
University of Nottingham	●	Europe
University of Toronto	●	North America
UNSW Sydney	● ●	Oceania
Utrecht University	●	Europe

● Global (GUSI)
● Asia-Pacific (APUSI)
● Greater China (GCUSI)

Top 10 of Asia-Pacific USI

University Sustainability Index

University *(in alphabetical order)*	Sub-index membership	Region
KAIST	●	Asia
Korea University	●	Asia
POSTECH	●	Asia
The Chinese University of Hong Kong	● ● ●	Asia
The University of Osaka	● ●	Asia
The University of Sydney	● ●	Oceania
University of British Columbia	● ●	North America
University of the Philippines	●	Asia
University of Washington	● ●	North America
UNSW Sydney	●	Oceania

- Global (GUSI)
- Asia-Pacific (APUSI)
- Greater China (GCUSI)

Top 10 of Greater China USI

University Sustainability Index

University *(in alphabetical order)*	Sub-index membership	Region
Asia University		Taiwan
Hong Kong Baptist University		Hong Kong SAR
Lingnan University of Hong Kong		Hong Kong SAR
National Cheng Kung University		Taiwan
National Sun Yat-Sen University		Taiwan
National Yunlin University of Science and Technology		Taiwan
Taipei Medical University		Taiwan
The Chinese University of Hong Kong		Hong Kong SAR
The Hong Kong Polytechnic University		Hong Kong SAR
Tsinghua University		Mainland China

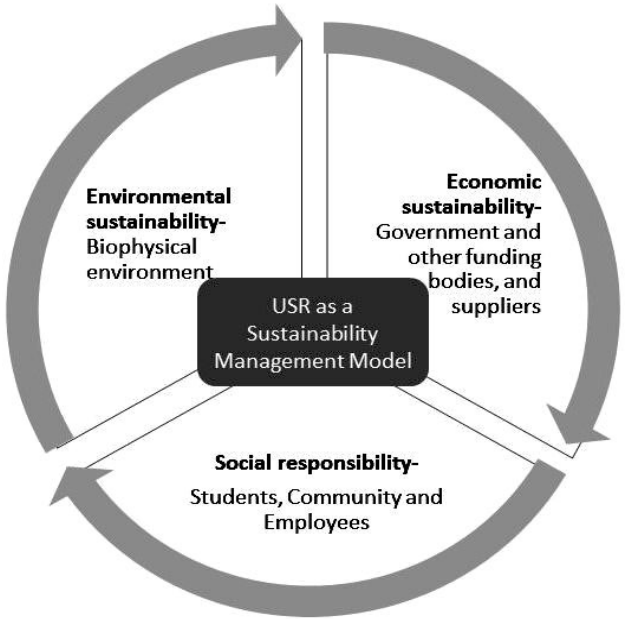
- Global (GUSI)
- Asia-Pacific (APUSI)
- Greater China (GCUSI)

Appendix

The Conceptual Model of USR

University Sustainability Index

- Grounded in the stakeholder approach and operationalised through the Triple Bottom Line (TBL) lens of sustainable development, which encompasses environmental, social, and economic dimensions.
- University sustainability can be examined and assessed by using the TBL with the focus on University Social Responsibility (USR).



Source: Lo, C. W. H., Pang, R. X., Egri, C. P., & Li, P. H. Y. (2017). University Social Responsibility: Conceptualization and an Assessment Framework. In *University Social Responsibility and Quality of Life* (pp. 37-59). Springer Singapore.

USI Scope of Data Collection

The USI data were gathered from a mix of primary and secondary sources to ensure credibility, objectivity and comprehensive coverage:

- **Official Institutional Platforms:** University-level websites, including general domains and specific department/office webpages.
- **Institutional Reports:** Comprehensive disclosures such as institutional annual reports, sustainability/ social responsibility reports, and official statements.
- **Supplementary Contextual Media:** Verified external publications, including government reports, media/news articles, and other public documents from reputable organisations.
- **Direct Institutional Inputs:** Invite universities to complete questionnaires, disclosing data that aligns strictly with publicly available institutional information.

List of 151 Universities (in alphabetical order) (1/2)

University Sustainability Index

University	Region
Asia University	Asia
Boston University	North America
Brown University	North America
California Institute of Technology (Caltech)	North America
Carnegie Mellon University	North America
Chulalongkorn University	Asia
City University of Hong Kong	Asia
City University of Macau	Asia
Columbia University	North America
Cornell University	North America
Duke University	North America
Durham University	Europe
Education University of Hong Kong	Asia
Eindhoven University of Technology	Europe
Erasmus University Rotterdam	Europe
Fudan University	Asia
Georgia Institute of Technology	North America
Harvard University	North America
Hong Kong Baptist University	Asia
Huazhong University of Science and Technology	Asia
Imperial College London	Europe
Indian Institute of Technology Bombay (IITB)	Asia
Indian Institute of Technology Delhi (IITD)	Asia
Johns Hopkins University	North America
KAIST	Asia
Keio University	Asia
King's College London (KCL)	Europe
Korea University	Asia
Kyoto University	Asia
Kyushu University	Asia
Lancaster University	Europe
Leiden University	Europe
Lingnan University of Hong Kong	Asia
Macau University of Science and Technology	Asia
Macquarie University	Oceania
Massachusetts Institute of Technology (MIT)	North America
McGill University	North America
Michigan State University	North America
Monash University	Oceania
Nagoya University	Asia
Nanjing University	Asia
Nanyang Technological University, Singapore (NTU)	Asia
National Cheng Kung University	Asia
National Sun Yat-Sen University	Asia
National Taiwan University (NTU)	Asia
National Taiwan University of Science and Technology	Asia
National Tsing Hua University	Asia
National University of Singapore (NUS)	Asia
National Yunlin University of Science and Technology	Asia
New York University (NYU)	North America
Newcastle University	Europe
Northwestern University	North America
Peking University	Asia
Pennsylvania State University	North America
POSTECH	Asia
Princeton University	North America
Purdue University	North America
Pusan National University	Asia
Queen Mary University of London	Europe
Rice University	North America
RMIT University	Oceania
Seoul National University	Asia
Shanghai Jiao Tong University	Asia
Simon Fraser University	North America
Southern University of Science and Technology	Asia
Stanford University	North America
Sun Yat-sen University	Asia
Taipei Medical University	Asia
Texas A&M University	North America
The Australian National University	Oceania
The Chinese University of Hong Kong (CUHK)	Asia
The Hong Kong Polytechnic University	Asia

List of 151 Universities (in alphabetical order) (2/2)

University Sustainability Index

University	Region
The London School of Economics and Political Science (LSE)	Europe
The University of Adelaide	Oceania
The University of Auckland	Oceania
The University of Edinburgh	Europe
The University of Hong Kong	Asia
The University of Manchester	Europe
The University of Melbourne	Oceania
The University of Osaka	Asia
The University of Queensland	Oceania
The University of Sheffield	Europe
The University of Sydney	Oceania
The University of Tokyo	Asia
The University of Warwick	Europe
The University of Western Australia	Oceania
Tohoku University	Asia
Tokyo Institute of Technology (Tokyo Tech)	Asia
Tongji University	Asia
Trinity College Dublin, The University of Dublin	Europe
Tsinghua University	Asia
Université de Montréal	North America
Universiti Kebangsaan Malaysia (UKM)	Asia
Universiti Malaya (UM)	Asia
Universiti Putra Malaysia (UPM)	Asia
Universiti Sains Malaysia (USM)	Asia

University	Region
University College London (UCL)	Europe
University of Alberta	North America
University of Amsterdam	Europe
University of Bath	Europe
University of Birmingham	Europe
University of Bristol	Europe
University of British Columbia	North America
University of California, Berkeley (UCB)	North America
University of California, Davis	North America
University of California, Irvine	North America
University of California, Los Angeles (UCLA)	North America
University of California, Riverside	North America
University of California, San Diego (UCSD)	North America
University of California, Santa Barbara	North America
University of California, Santa Cruz	North America
University of Cambridge	Europe
University of Chicago	North America
University of Chinese Academy of Sciences	Asia
University of Glasgow	Europe
University of Groningen	Europe
University of Hawai'i at Mānoa	North America
University of Illinois at Urbana-Champaign	North America
University of Leeds	Europe
University of Macau	Asia

University	Region
University of Michigan-Ann Arbor	North America
University of North Carolina, Chapel Hill	North America
University of Nottingham	Europe
University of Oregon	North America
University of Oxford	Europe
University of Pennsylvania	North America
University of Science and Technology of China	Asia
University of Southampton	Europe
University of Southern California	North America
University of St Andrews	Europe
University of Technology Sydney	Oceania
University of Texas at Austin	North America
University of the Philippines	Asia
University of Toronto	North America
University of Washington	North America
University of Waterloo	North America
University of Wisconsin-Madison	North America
UNSW Sydney	Oceania
Utrecht University	Europe
Wageningen University & Research	Europe
Waseda University	Asia
Western University	North America
Wuhan University	Asia
Xi'an Jiaotong University	Asia

USI International Advisory Committee

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Affiliation	Name	Position
University of Amsterdam	Benjamin VAN ROOIJ	Professor of Law and Society, Faculty of Law
Simon Fraser University	Carolyn P. EGRI	William J.A. Rowe EMBA Alumni Professor, Beedie School of Business
National University of Singapore	Ching LEONG	Vice Provost (Student Life); Associate Professor, Lee Kuan Yew School of Public Policy
Hong Kong Polytechnic University	Christina Wing Yan WONG	Professor, Business Division, Institute of Textiles and Clothing
University of Toronto	Ito PENG	Professor of Sociology and Public Policy, Canada Research Chair in Global Social Policy
National Sun Yat-sen University	Jui-Kun KUO	Professor, Institution of Public Affairs Management
Tsinghua University	Junming ZHU	Associate Dean and Associate Professor, School of Public Policy and Management
Tam-kang University	Min-fen TU	Professor, Department of Business Administration
City University of Hong Kong	Ning LIU	Professor, Department of Public and International Affairs
University of Nottingham	Nahid YAZDANI	Assistant Professor, Business School
Lingnan University	Paulina WONG	Associate Professor, Division of Science
Copenhagen Business School	Sasha MAHER	Assistant Professor, Department of Management, Society and Communication
City University of Macau	Xue PANG	Assistant Professor, Faculty of Business

USI Research Team

The USI project is funded by the Faculty of Social Sciences at The Chinese University of Hong Kong (CUHK) and undertaken by the Research Team as follows:

Team Leads:

Professor Carlos Lo
Director of Public Policy Research Centre, The Chinese University of Hong Kong
Director of Centre for Business Sustainability, The Chinese University of Hong Kong

Professor Carolyn P. Egri
Beedie School of Business, Simon Fraser University
Honorary Director of Centre for Business Sustainability, The Chinese University of Hong Kong

Team Members:

Professor Xue (Rose) Pang, Faculty of Business, City University of Macau

Professor Ning (Nicole) Liu, Department of Public and International Affairs, City University of Hong Kong

Dr. Yu-Min Su, Public Policy Research Centre, The Chinese University of Hong Kong

Ms. Zitong (Lynette) Li, Centre for Business Sustainability and Public Policy Research Centre, The Chinese University of Hong Kong

Ms. Mavis Huen, Centre for Business Sustainability and Public Policy Research Centre, The Chinese University of Hong Kong

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Thank You

For more information about the project, please contact:

Public Policy Research Centre
Hong Kong Institute of Asia-Pacific Studies
The Chinese University of Hong Kong
Shatin, New Territories, Hong Kong

+852 3943 1399
pprc@cuhk.edu.hk